## **CONTENTS**

PREFACE	xi
FOREWORD BY MARYELLEN WEIMER	xvii
THE AUTHOR	xxi
CHAPTER 1	
Using Writing to Promote Thinking: A Busy Professor's Guide to the Whole Book	1
PART ONE	
Understanding Connections Between Thinking and	d Writing
CHAPTER 2	
How Writing Is Related to Critical Thinking	15
CHAPTER 3	
Engaging All Learners: Valuing Professional and Personal Writing	37
CHAPTER 4	
Dealing with Issues of Grammar and Correctness	53
PART TWO	
Designing Problem-Based Assignments	
CHAPTER 5	
Formal Writing Assignments	73
	ix

CHAPTER 6			
Informal.	<b>Exploratory</b>	Writing	Activities

97

PART THREE	
Coaching Students as Learners, Thinkers, and Write	ers
CHAPTER 7  Designing Tasks for Active Thinking and Learning	121
CHAPTER 8 Helping Students Read Difficult Texts	133
CHAPTER 9 Coaching Thinking Through the Use of Small Groups	149
CHAPTER 10 Alternative Approaches to Active Learning in the Classroom	169
CHAPTER 11 Enhancing Learning and Critical Thinking in Essay Exams	183
CHAPTER 12 Encouraging Engagement and Inquiry in Research Papers	197
PART FOUR	-
Reading, Commenting On, and Grading Student Wri	ting
CHAPTER 13  Coaching the Writing Process and Handling the Paper Load	217
CHAPTER 14 Writing Comments on Students' Papers	239
CHAPTER 15 Developing and Applying Grading Criteria	255
REFERENCES INDEX	267 275