

# Contents

List of boxes	viii
List of figures	x
List of tables	xi
List of tasks	xiii
Foreword to original edition	xv
Preface to third edition	xvii
Acknowledgements	xix
When you have read this book	xx
1 The changing scene in university teaching	1
2 Teaching according to how students learn	15
3 Setting the stage for effective teaching	31
4 Using constructive alignment in outcomes-based teaching and learning	50
5 Designing intended learning outcomes	64
6 Contexts for effective teaching and learning	91
7 Teaching/learning activities for declarative knowledge	104
8 Teaching/learning activities for functioning knowledge	135
9 Aligning assessment with intended learning outcomes: Principles	163
10 Assessing and grading declarative knowledge	195
11 Assessing and grading functioning knowledge	217
12 Implementing constructive alignment	247
13 Constructive alignment as implemented: Some examples	284
References	318
Index	331