## Contents

1. Foreword: Pathways from Faculty Learning to Student Learning and Beyond / Mary Taylor Huber vii

1. Connecting Faculty Learning to Student Learning 1
2. Sites of Faculty Learning 14
3. Seeking the Evidence 28
4. Faculty Learning Applied 45
5. Spreading the Benefits 72
6. Reaching Students 92
7. Faculty Development Matters 114

Afterword: Afterward / Richard Haswell 130

Acknowledgments 135

2. Methodologies in the Study at Carleton 141
3. History of the Critical Thinking Rubric 143
4. Rating Forms 145
Notes 149
References 151