CONTENTS

Foreword by Julie Thompson Klein vii
Preface ix

PART I Structure and Delivery of Courses 1

CHAPTER 1: Interdisciplinary Courses and Team Teaching: Definitions and Examples 3
CHAPTER 2: The Rationale for Interdisciplinary Courses: The Problem of Specialization 23
CHAPTER 3: Structuring and Delivering Interdisciplinary Courses: Approximating the Ideal 45
CHAPTER 4: When Faculty Work in Teams: Learning from the Research on Groups and Teams 76
CHAPTER 5: Faculty and Student Perceptions of Team Teaching: Satisfactions and Frustrations 100
CHAPTER 6: Future Prospects for Interdisciplinary Courses: Issues and Problems 131

PART II Selected Examples of Courses 153

CHAPTER 7: Examples of Interdisciplinary Courses and Programs 155
Gathering and Using the Examples 155
General Education 157
Professional and Technical Programs 186
Integrative Studies Programs 206
Women's and Gender Studies 218
Multicultural and Ethnic Studies 226
International Studies 234
Capstone and Integrative Courses 241
Electives 248
Conclusion 254
Notes 255

Index 259