

CONTENTS



Foreword by Julie Thompson Klein vii

Preface ix

PART I Structure and Delivery of Courses 1

- CHAPTER 1: Interdisciplinary Courses and Team Teaching: Definitions and Examples 3
- CHAPTER 2: The Rationale for Interdisciplinary Courses: The Problem of Specialization 23
- CHAPTER 3: Structuring and Delivering Interdisciplinary Courses: Approximating the Ideal 45
- CHAPTER 4: When Faculty Work in Teams: Learning from the Research on Groups and Teams 76
- CHAPTER 5: Faculty and Student Perceptions of Team Teaching: Satisfactions and Frustrations 100
- CHAPTER 6: Future Prospects for Interdisciplinary Courses: Issues and Problems 131

PART II Selected Examples of Courses 153

- CHAPTER 7: Examples of Interdisciplinary Courses and Programs 155
 - Gathering and Using the Examples 155
 - General Education 157
 - Professional and Technical Programs 186
 - Integrative Studies Programs 206
 - Women's and Gender Studies 218
 - Multicultural and Ethnic Studies 226
 - International Studies 234
 - Capstone and Integrative Courses 241
 - Electives 248
 - Conclusion 254
 - Notes 255

Index 259