

CONTENTS

EDITORS' NOTES	1
<i>Richard N. Katz, Julia A. Rudy</i>	
1. Integrating Information Technology Planning and Funding at the Institutional Level	9
<i>Susan J. Foster, David E. Hollowell</i>	
Planning for technology on a campus requires an inclusive process that is well integrated into other areas of institutional planning.	
2. Assessing the Academic Networked Environment	21
<i>Joan K. Lippincott</i>	
The complexities of a campus information and computing network require a variety of approaches and foci for an effective evaluation.	
3. Modeling and Managing the Cost and Quality of Information Technology Services at Indiana University: A Case Study	37
<i>Christopher Spalding Peebles, Laurie G. Antolovic, Norma B. Holland, Karen Hoeve Adams, Debby Allmayer, Phyllis H. Davidson</i>	
A focus on the quality, cost, and value of technology can turn potential conflicts into a productive dialogue that leads to effective change.	
4. Assessing the Changing Impact of Technology on Teaching and Learning at Virginia Tech: A Case Study	55
<i>C. David Taylor, Joanne D. Eustis</i>	
Technology can have a powerful impact on teaching and learning that needs to be assessed carefully and thoroughly.	
5. Institution-Wide Information Management and Its Assessment	71
<i>Gerald Bernbom</i>	
Managing information on a campus involves an array of political, technical, and policy considerations.	
INDEX	85